

Mutualizing and networking for ECVET

From partnership to network

Sophie SALIN, CGI (FR)

Aim: developing a European area for mobility in VET with recognition of LO, in the field of trade

Belgium
Greece
France
Italy
Netherlands
Portugal
Romania
Slovenia
(Spain)
(Switzerland)

COMinter

2005-2007
Designing a shared
reference based on
the « international
trade assistant »
profile

+ Spain
+ Czech
Republic

recomfor

2009-2011
Setting the basis of a
mobility network,
building the
necessary tools and
experimenting
mobility



2011 to ...
Implementing the
results, developing a
sustainable network,
involving VET
providers at a larger
scale

Main outcomes

- 44 training centers and professional organisations grouped together in an association
- More than 140 mobility operations in 2010/2011
From 3 weeks to 3 months, in workplacement or training center
- Mobility tools
Membership agreement, Learning agreement...
- A dedicated website www.netinvet.eu



NETINVET a network promoting European mobility
for learners completing vocational training in international trade.

TESTIMONIALS

Find out soon the first testimonials of mobility players. Learners, teachers or tutors will deliver their impressions.

Welcome in NETINVET network

ACCOUNT CREATION

► STUDENT ► COMPANY



EDIT MY PROFILE

► EDIT THE PROFILE OF YOUR TRAINING CENTER



MOBILITY

● Mobility request.

► MAKE A REQUEST ► CONSULT THE LIST OF REQUESTS



● Mobility file.

► FILL IN A FILE

● Mobility monitoring.

[Click here to monitor the current mobilities](#)

● Evaluation.

[Click here to access the list of evaluations](#)

● Overview of the network

[Click here to access to the overview of the current mobilities.](#)

● Current activity in my training center

[Click here to consult the mobility files in your training center.](#)

COMPANY

► CONSULT THE LIST OF ACCREDITED COMPANIES



FORUM

► ACCESS THE FORUM OF THE NETWORK



USEFUL TOOLS

● The handbook.

► LEARN HOW TO USE THE DASHBOARD



● The mobility tools.

► DISCOVER THE MOBILITY TOOLS

Identifying the drivers and obstacles to the involvement of providers and practitioners to ECVET implementation

- What are the drivers for testing and implementing ECVET?
- Who takes the decision?

Better understanding the needs of VET practitioners for ECVET testing and implementing

- Which support is needed to take action with ECVET in terms of capacity-building and training for practitioners?

1/ What are the drivers for testing and implementing ECVET?

○ For VET providers

Will to develop significant mobility operations in terms of:
duration, number of students, consistence with the training programme
→ Facility, mutual trust

Mobility that is fully part of the training strategy, proposed to each learner
→ Added value for learner, attractivity of training programmes

○ For companies

Developing skills and competences of students – future employees – well
trained for working in an intercultural context
→ Facilitate business and make it safer

Inputs for making this mobility possible

- Identifying or building **training units** that can be transferred from a system to another
- Developing appropriate **mecanisms leading to a recognition** of learning outcomes after the mobility period
- Building **wide partnerships** to offer a variety of options to beneficiarries

2/ Who takes decisions?

The role of competent bodies : facilitate operations

→ Set-up favorable conditions, enable recognition

- Design /adapt qualification references to make them compliant (fully or partly) with the shared reference
- Define the conditions of recognition of the assessment achieved abroad

Who takes decisions?

The role of training centers and companies:

→ create a network in which mutual trust is possible

- Join in the framework of a network, decide rules, formalize membership
- Define the quality insurance criteria
- Define operating process
- Define educational process (pedagogics)

3/ Which support is needed to take action with ECVET in terms of capacity-building and training for practitioners?

Difficulties

- Duration of the process: adaptation of qualifications by competent bodies, necessity to keep practitioners involved on long term
- Information of field actors about credit system
- Understanding of the variety and complexity of VET systems
- Lack of autonomy of field actors in some systems
- Lack of networking habit

Any ideas ?

3/ Which support is needed to take action with ECVET in terms of capacity-building and training for practitioners?

Work around 4 best conditions:

- **Technical specifications** : the ability to be in line with the technical specifications of ECVET
- **Flexibility**: the ability of a training centre to offer and manage individual pathways
- **Autonomy**: the ability of a training centre to take responsibility for the whole pathway
- **Permeability**: the ability to recognize and valorise the learning outcomes obtained in other systems or environments

Make success visible in order to create acceptance...



Contacts

Sophie SALIN, CGI
Training departement
ssalin@cgi-cf.com
+33 (0)1 44 55 35 10

NETINVET
www.netinvet.eu
contact@netinvet.eu

Thank you for your attention!